COMMITMENT THROUGH COLLABORATION

NEW HAMPSHIRE COLLEGE & UNIVERSITY COUNCIL

The New Hampshire College & University Council is a consortium of public and private higher education institutions in New Hampshire including:

| | | | |
|---|---|---|---|
| 1 | CCNE | Chester College of New England | www.chestercollege.edu |
| 2 | CSC | Colby-Sawyer College | www.colby-sawyer.edu |
| 3 | DWC | Daniel Webster College | www.dwc.edu |
| 4 | DAR | Dartmouth College | www.dartmouth.edu |
| 5 | FPU | Franklin Pierce University | www.franklinpierce.edu |
| 6 | GSC | Granite State College | www.granite.edu |
| 7 | KSC | Keene State College | www.keene.edu |
| 8 | MCPHS | MA College of Pharmacy & Health Sciences - Manchester | www.mcphs.edu/MCPHSWeb /about/man_dir.html |
| 9 | NEC | New England College | www.nec.edu |
| 10 | NHIA | New Hampshire Institute of Art | www.nhia.edu |
| 11 | PSU | Plymouth State University | www.plymouth.edu |
| 12 | RIV | Rivier College | www.rivier.edu |
| 13 | SAC | Saint Anselm College | www.anselm.edu |
| 14 | SNHU | Southern NH University | www.snhu.edu |
| 15 | UNH | University of New Hampshire | www.unh.edu |

## ACADEMIC MAJORS

| | 1. CCNE | 2. CSC | 3. DWC | 4. DAR | 5. FPU | 6. GSC | 7. KSC | 8. MCPHS | 9. NEC | 10. NHIA | 11. PSU | 12. RIV | 13. SAC | 14. SNHU | 15. UNH |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Accounting | | | | | • | | | | • | | • | | • | • | • |
| Advertising | | | | | | | | | | | | • | | • | |
| Aeronautical Engineering | | | • | | | | | | | | | | | | |
| African & African Ame. Studies | | | | • | | | | | | | | | | | • |
| American Studies | | | | | • | | • | | | | | | | | • |
| Ancient History | | | | • | | | | | | | | | | | |
| Anthropology | | | | • | • | | | | | | • | | | | • |
| Arabic | | | | • | | | | | | | | | | | |
| Architecture | | | | | | | • | | | | | | | | |
| Art | • | • | | • | • | | • | | • | • | • | • | • | | • |
| Arts and Humanities | | | | | | | | | | | | | • | | • |
| Art History | | | | • | | | | | • | | | | | | • |
| Arts Management | | | | | • | | | | | | | | | | |
| Asian & Middle Eastern Studies | | | | • | | | | | | | | | • | | |
| Astronomy | | | | • | | | | | | | | | | | |
| Atmospheric Science | | | | | | | | | | | • | | | | |
| Aviation Studies | | | • | | | | | | | | | | | | |
| Air Traffic Management | | | • | | | | | | | | | | | | |
| Aviation Flight Operator | | | • | | | | | | | | | | | | |
| Aviation Management | | | • | | | | | | | | | | | | |
| Baking & Pastry Arts | | | | | | | | | | | | | | • | |
| Behavioral Science | | | | | | • | | | | | | | | | |
| Biology | | • | | • | • | | • | | • | | • | • | • | | • |
| Biochemistry | | | | • | | | | | | | | | • | | • |
| Biotechnology | | | | | | | | | | | • | | | | |
| Business Administration | | • | • | | • | • | | | • | | • | • | • | • | • |
| Ceramics | | • | | | | | | | | • | | | | | |
| Chemistry | | | | • | | | • | | | | • | | • | | • |
| Child Development | | • | | | | | | | | | | • | | • | |
| Chinise | | | | • | | | | | | | | | | | |
| Classical Archaeology | | | | • | | | | | | | | | | | |
| Classical Languages and Literatures | | | | • | | | | | | | | | | | |
| Classical Studies | | | | • | | | | | | | | | • | | • |
| Communications | | • | | | • | | • | | • | | • | • | • | • | • |
| Comparative Literature | | | | | | | | | • | | | | | | |
| Computer Info. Systems | | | • | | • | | | | • | | • | • | • | • | • |
| Computer Mathematics | | | | | | | • | | | | | | • | | |
| Computer Science | | | • | • | | | • | | | | • | • | • | • | • |
| Computer Systems Engineering | | | • | | | | | | | | | | | | |
| Creative and Professional Writing | • | | | • | | | | | • | | | | | • | • |
| Criminal Justice | | | | | • | • | | | • | | • | • | • | • | • |
| Culinary Arts | | | | | | | | | | | | | | • | • |
| Culture and Society | | | | • | | | | | | | | | | | |
| Earth Sciences | | | | • | | | | | | | | | | | • |
| Economics | | | | • | | | • | | | | | | • | • | • |
| Education | | • | | • | • | | • | | • | | • | • | • | • | • |
| Early Childhood | | • | | | | • | • | | | | • | • | | • | • |
| Elementary | | • | | | • | | • | | • | | • | • | | • | • |
| Secondary | | • | | | • | | • | | • | | • | • | • | • | • |
| Special | | | | | | | • | | • | | | • | | • | • |
| Ed Theatre | | | | | | | | | • | | | | | | |
| Engineering | | | • | • | | | | | • | | | | • | | • |
| Engineering Physics | | | | • | | | | | | | | | | | |
| English | | • | | • | • | | • | | • | | • | • | • | • | • |
| Environmental Earth Science | | | | • | | | | | | | | | | | |
| Environmental Studies | | • | | • | • | | • | | • | | • | | • | • | • |
| Exercise Physiology | | • | | | | | | | | | | • | | | • |
| Fashion Merchandising | | | | | | | | | | | | | | • | |
| Film Studies | | | | • | | | • | | | | | • | | | |
| Finance | | | | | • | • | | | • | | • | | • | • | • |
| Fine Arts | • | • | | | • | | | | | • | | | • | | • |
| Foreign Languages | | | | • | | | • | | | | • | • | • | | • |
| French | | | | • | | | | | | | | | | | |
| Gaming, Simulation and Robotics | | | • | | | | | | | | | | | • | |
| Gay, Lesbian, Bisexual and Transgendered Studi | | | | • | | | | | | | | | | | |
| Geography | | | | • | | | • | | | | • | | | | • |
| German Studies | | | | • | | | | | | | | | | | |
| Government | | | | • | | | | | | | | | | | |
| Graphic Design | • | • | | | • | | • | | • | | • | • | | • | |
| Health Care Managemenet | | | | | | • | | | | | | | | | • |
| Health Education | | | | | | | | | | | • | | | | |
| Health Sciences | | | | | | | • | | • | | | | | | • |
| Health Care Administration | | | | | | | | | • | | | | | | |
| Health Promotion and Fitness | | | | | | | • | | | | • | | | | |
| Nutrition | | | | | | | • | | | | | | | | • |
| Substance Abuse/Addictions | | | | | | | • | | | | | | | | |

## ACADEMIC MAJORS

| | 1. CCNE | 2. CSC | 3. DWC | 4. DAR | 5. FPU | 6. GSC | 7. KSC | 8. MCPHS | 9. NEC | 10. NHIA | 11. PSU | 12. RIV | 13. SAC | 14. SNHU | 15. UNH |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Hebrew | | | | • | | | | | | | | | | | |
| Hispanic Literatures | | | | • | | | | | | | | | | | |
| History | | • | • | • | • | | • | | • | | • | • | • | • | • |
| Homeland Security | | | • | | | | | | | | | | | | |
| Hotel/Restaurant Management | | | | | | | | | | | | | | • | • |
| Human Resource Management | | | | | | • | | | | | | | | • | |
| Iberian Studies | | | | • | | | | | | | | | | | |
| Illustration | • | | | | | | | | | • | | • | | | |
| International Business | | | | | | | | | | | | | | • | |
| International Development | | | | • | | | | | | | | | | | |
| International Relations | | | | • | | | | | | | | | | | |
| Information Technology | | | • | | • | • | | | | | • | • | • | • | |
| Italian | | | | • | | | | | | | | | | | |
| Italian Studies | | | | • | | | | | | | | | | | |
| Japanese | | | | • | | | | | | | | | | | |
| Jewish Studies | | | | • | | | | | | | | | | | |
| Journalism | | | | | | | • | | • | | | • | • | | • |
| Kinesiology | | | | | | | | | • | | | | | | |
| Latin Am. & Caribbean Studies | | | | • | | | | | | | | | • | | |
| Latino Studies | | | | • | | | | | | | | | | | |
| Liberal Arts/Studies | | | | | • | • | | | • | | • | • | • | • | • |
| Linguistics | | | | • | | | | | | | | | | | • |
| Management | | • | • | | • | • | • | | • | | • | • | • | • | • |
| Marketing | | | • | | • | | | | • | | • | • | • | • | • |
| Mathematics | | | | • | • | | • | | • | | • | • | • | | • |
| Mathematical Engineering | | | • | | | | | | | | | | | | |
| Mathematics & Social Science | | | | • | | | | | | | | | | | |
| Mathematics-Physics | | | | | | | • | | | | | | • | | • |
| Medieval and Renaissance Studies | | | | • | | | | | | | | | | | |
| Music | | | | • | • | | • | | | | • | | | | • |
| Native American Studies | | | | • | | | | | | | | | | | |
| Neuroscience Physics | | | | • | | | | | | | | | | | |
| Nursing | | • | | | | | | • | | | | • | • | | • |
| Occupational Safety | | | | | | | • | | | | | | | | |
| Occupational Therapy | | | | | | | | | | | | | | | • |
| Outdoor Leadership | | | | | | | | | • | | | | | | |
| Painting | • | • | | | | | | | • | • | | • | | | |
| Pharmacy | | | | | | | | • | | | | | | | |
| Philosophy | | | | • | | | | | • | | • | | • | | • |
| Photography | • | • | | | | | | | • | • | | | | | |
| Photography and Media Arts | • | | | | | | | | | | | • | | | |
| Physical Education | | | | | | | • | | • | | • | | | | • |
| Physician Assistant | | | | | | | | • | | | | | | | |
| Political Science | | | | • | • | | • | | • | | • | • | • | • | • |
| Psychology | | • | • | • | • | | • | | • | | • | • | • | • | • |
| Public Management | | | | | | | | | | | • | | | | |
| Public Relations | | | | | | | | | • | | | | | | |
| Recreation Management | | • | | | • | | | | • | | • | | | | • |
| Retailing | | | | | | | | | | | | | | • | |
| Romance Languages | | | | • | | | | | | | | | | | |
| Russian | | | | | | | | | | | | | | | |
| Russian Area Studies | | | | | | | | | | | | | | | |
| Safety Studies | | | | | | | • | | | | | | | | |
| Self-Designed | • | • | | • | • | • | • | | • | | • | • | | | • |
| Social Science/Studies | | • | • | | | | • | | | | • | • | • | • | |
| Social Work & Counseling | | | | | • | | | | • | | • | | | | • |
| Sociology | | | | • | | | • | | • | | • | • | • | | • |
| Spanish Language | | | | • | | | | | | | | | | | |
| Sports Communications | | | | | | | | | • | | | | | | |
| Sports Management | | • | • | | • | | | | • | | | | | • | • |
| Sports Medicine/Athl. Training | | • | | | | | • | | | | • | • | | | • |
| Studio Art | • | • | | • | | | • | | • | | • | • | • | | • |
| Sustainable Product Design & Innovation | | | | | | | • | | | | | | | | |
| Technology Studies | | | | | | • | • | | | | | | | | |
| Product Design/Development | | | | | | | • | | | | | | | | |
| Technology Education | | | | | | | | | | | | | | | |
| Theatre Arts | | | | • | • | | • | | • | | • | | | | • |
| Theology/ Religion | | | | • | | | | | | | | | • | | |
| Travel/Tourism | | | | | | | | | | | • | | | | |
| Vocational Education | | | | | | | | | | | | | | | • |
| Women's and Gender Studies | | | | • | | | | | | | | | | | • |
| Writing and Publishing | | | | | | | | | • | | • | • | | • | |

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